



Kemendikdasmen

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Press Release

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No Child Left Behind: 164,000 Students with Disabilities Gain Access to Education Services

Yogyakarta, August 12, 2026 — Inclusive education has become an urgent priority for more than 160,000 children with special needs across Indonesia. To address this issue, the Ministry of Primary and Secondary Education (Kemendikdasmen) is accelerating the delivery of special education infrastructure through the Quick Win Priority Program for Educational Unit Revitalization.

The initiative marked a key milestone on Wednesday (12/8) with the signing of the 2026 Special Needs School (SLB) Revitalization Joint Agreement and the inauguration of schools restored under the 2025 program. The program that was held at SLB Tunas Bakti in Bantul Regency, Special Region of Yogyakarta, targets critical frontline challenges, resolving structural damage and expanding limited learning facilities in special education institutions.

Prior to the intervention, SLB Tunas Bakti, which serves 83 students from four districts supported by 14 teachers and a principal, faced severe infrastructure limitations. Leaking roofs during rainy periods, weathered exterior walls, and inadequate vocational training spaces compromised safety, disrupted students' focus, and hindered learning.

Minister of Primary and Secondary Education Abdul Mu'ti announced that the ministry targets 71,744 educational units nationwide for revitalization in 2026. Within this allocation, 114 special needs schools supporting 164,294 students with disabilities are designated as high priority. Beyond structural rehabilitation, the government is equipping each school with three Interactive Flat Panels (IFPs) this year and conducting mentorship training for over 1,500 inclusive education teachers to raise instructional quality.

"Providing dedicated educational services for special needs and inclusive schools fulfills our mandate under Article 5, Paragraph (2) of the National Education System Law," Minister Mu'ti said in Yogyakarta on Wednesday. "Every citizen with physical, emotional, mental, or intellectual differences has the right to special education. We view these children as differently abled; they possess unique perspectives and extraordinary potential that we must meaningfully nurture."

Chair of Commission IV of the House of Representatives (DPR RI), Siti Hediati Soeharto, expressed support for the program, praising the ministry's prompt translation of President Prabowo Subianto's directives into action on the ground. She also requested that the government expand Yogyakarta's revitalization quotas in upcoming cycles.

"Upgrading special education infrastructure goes beyond building physical facilities," Siti said. "It represents a long-term investment in developing independent and competitive future generations."



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Representing Yogyakarta Governor Sri Sultan Hamengkubuwono X, Head of the Regional Education, Youth, and Sports Department Raden Suci Rohmadi, reaffirmed local government backing, noting that the project reinforces a shared commitment to ensuring no child is left behind.

"Inclusive education relies on full acceptance, equal opportunity, and dedicated support without discrimination," Raden stated. The intervention at SLB Tunas Bakti encompassed a comprehensive physical overhaul, including the total rehabilitation of six classrooms, construction of a fully equipped culinary arts training facility, development of secure outdoor activity spaces, and complete repainting of school buildings. "These upgrades establish a disability-friendly, hygienic environment adapted to individual student growth."

Principal of SLB Tunas Bakti, Amrih Handayani, expressed appreciation for the government intervention, noting that the upgrades serve as a turning point for staff and students by providing a safe, supportive, and engaging learning environment.

The inauguration event included the signing of the 2025 revitalization commemorative plaque, handovers of three 2026 project design mockups, distribution of Personal Protective Equipment (Alat Pelindung Diri/APD) to construction workers, and a tour of classrooms showcasing student artwork. In 2025, the ministry rehabilitated four special education schools in Yogyakarta: SLBN 2 Bantul, SLB Islam Qotrunnada, SLB Ma'arif, and SLB PGRI Trimulyo. The 2026 allocation covers SLB Tunas Bakti, SLB Pamardi Putra, and SLB Bina Anggita.

In Yogyakarta Province, the 2025 revitalization initiative reached 46 educational units with total funding of IDR 71.3 billion across Community Learning Centers (PKBM), special needs schools (SLB), and vocational secondary schools (SMK) in Bantul, Gunungkidul, Kulon Progo, Sleman, and Yogyakarta City. Nationally, as of July 2026, the program has reached 1,609 educational units with an aggregate allocation of IDR 2.02 trillion. This includes IDR 28.28 billion for 48 PKBMs, IDR 29.92 billion for 44 Learning Activity Centers (SKB), IDR 287.40 billion for 264 SLBs, and IDR 1.68 trillion for 1,253 vocational secondary schools.

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