



Kemendikdasmen

Kompleks Kementerian Pendidikan Dasar dan Menengah,
Jalan Jenderal Sudirman, Senayan, Jakarta 10270

Posel: pengaduan@kemendikdasmen.go.id

Laman: www.kemendikdasmen.go.id

Pusat Panggilan: 177 **Whatsapp:** 081218040427

PRESS RELEASE

Number: 635/sipers/A6/VII/2026

Addressing Cyberbullying, MoPSE Strengthens Four Pillars of Child Protection

Sidoarjo Regency, East Java, July 26, 2026 — In response to the growing rise of cyberbullying in the digital era, the Ministry of Primary and Secondary Education (MoPSE) has expanded its framework for learning environments into four core pillars: schools, homes, communities, and social media. This initiative is further backed by a policy restricting device usage in schools to foster safe and supportive learning environments for students.

Minister of Primary and Secondary Education Abdul Mu'ti announced the strategy during the National Seminar on Child Protection, held as part of the 2026 National Children's Day commemoration in Sidoarjo Regency, East Java, on Saturday, July 25.

"We are currently cultivating a safe and supportive culture, given the prevalence of bullying," Minister Mu'ti said. "This includes not only physical bullying, but also digital harassment or cyberbullying."

To fulfill this commitment, MoPSE issued Regulation of the Minister of Primary and Secondary Education Number 6 of 2026 on Safe and Supportive School Culture (*Budaya Sekolah Aman dan Nyaman*). The regulation serves as a practical guideline for educational institutions to strengthen prevention efforts against all forms of violence and bullying. It establishes clear device-use boundaries for students under the age of 16 through a framework focusing on screen time (duration), screen zones (designated areas), and screen breaks (total downtime).

Minister Mu'ti emphasized that safeguarding students requires a collective effort among schools, families, communities, and media platforms. Citing the adage that it takes a village to raise a child, he noted that character building at school and home will remain ineffective if the broader community fails to offer a positive influence.

Echoing these concerns, East Java Vice Governor Emil Elestianto Dardak shared insights into the negative impacts of excessive device use on parent-child relationships. He highlighted how breakdowns in home communication often leave children vulnerable to negative influences before parents even notice.

"In many cases, parent-child communication is lacking, leaving the home defense ineffective," Emil Dardak explained. "When family members become absorbed in their own routines, children no longer feel comfortable opening up about their daily experiences."



Kemendikdasmen

Kompleks Kementerian Pendidikan Dasar dan Menengah,
Jalan Jenderal Sudirman, Senayan, Jakarta 10270

Posel: pengaduan@kemendikdasmen.go.id

Laman: www.kemendikdasmen.go.id

Pusat Panggilan: 177 **Whatsapp:** 081218040427

PRESS RELEASE

Marking National Children's Day 2026, MoPSE and civil society organizations reaffirmed their commitment to supporting students as they grow into healthy, intelligent, and resilient individuals through responsible technology use.

**Bureau of Communication and Public Relations
Secretariat General
Ministry of Primary and Secondary Education**

Website: kemendikdasmen.go.id

X: x.com/Kemdikdasmen

Instagram: [instagram.com/kemendikdasmen](https://www.instagram.com/kemendikdasmen)

Facebook: [facebook.com/kemendikdasmen](https://www.facebook.com/kemendikdasmen)

YouTube: KEMDIKDSMEN

Public Inquiries and Contact: ult.kemendikdasmen.go.id

MoPSE Press Releases: kemendikdasmen.go.id/pencarian/siaran-pers

#PendidikanBermutuUntukSemua

#KemendikdasmenRamah

Disclaimer

This is an unofficial English translation. The original Indonesian text remains the authoritative version and shall prevail in the event of any discrepancy or interpretation.