



Kemendikdasmen

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PRESS RELEASE

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National Safe and Comfortable Spaces Movement Strengthens Commitment to Building Safe and Supportive School Culture

Jakarta, August 5, 2026 – Minister of Primary and Secondary Education (Mendikdasmen), Abdul Mu'ti, reaffirmed the Ministry of Primary and Secondary Education's (Kemendikdasmen) commitment to building a school culture that is safe, comfortable, and free from all forms of violence. He reaffirmed this commitment while attending the launch of the National Safe and Comfortable Spaces for Children Movement (Gernas RANA) at the Ministry of Communication and Digital Affairs (Komdigi) Office in Jakarta on Tuesday (August 4).

According to Minister Mu'ti, Kemendikdasmen has adopted a more positive approach by fostering a safe and comfortable school culture. This commitment is reflected in the issuance of Minister of Primary and Secondary Education Regulation No. 6 of 2026 on Safe and Comfortable School Culture, which strengthens efforts to create learning environments that support students' optimal growth and development.

"We take a humane, inclusive, and participatory approach. Schools must become a home for all students, where every child feels safe, respected, and is given the opportunity to grow and develop without discrimination," said Abdul Mu'ti.

He explained that safety at school is not limited to physical protection, but also encompasses social, spiritual, intellectual, and digital safety. Therefore, the entire education ecosystem needs to be involved, including students, teachers, parents, communities, and the media.

As part of its efforts to strengthen a safe and comfortable school culture, Kemendikdasmen has also issued a circular on restricting the use of digital devices by children under the age of 16, as a follow-up to the Government Regulation on the Governance of Electronic System Provision for Child Protection (PP TUNAS). The policy is intended to create a healthier learning environment while protecting children in the digital space.

In addition to regulations, Kemendikdasmen is strengthening the role of teachers as student mentors through the homeroom teacher concept, expanding guidance and counseling training for all teachers, developing peer-support programs, strengthening parenting education, and fostering a positive school culture through various routines and initiatives, including the Seven Habits of Great Indonesian Children, Pagi Ceria, and the Indonesian Student Pledge. These programs are part of efforts to build students' character while creating learning environments that are safe, comfortable, and enjoyable.

On the same occasion, Coordinating Minister for Human Development and Cultural Affairs, Pratikno, emphasized that human resource development is not only achieved by improving access to education and health services, but also by ensuring that every child has a safe and comfortable space at home, in educational institutions, public spaces, and the digital environment. He called on all members of society,



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including the media, to work together to strengthen education and supervision in preventing various forms of violence against children.

Through Gernas RANA, Kemendikdasmen continues to strengthen collaboration among ministries, local governments, communities, and the media to create an education ecosystem that enables every Indonesian child to learn, grow, and develop in a safe, comfortable, and happy environment.

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